

## **CSCI 370 Field Session Project Proposal, Fall 2025**

# **Project Background and Description**

#### **Client Information:**

The Labriola Innovation Complex is a dynamic, 40,000 sq-ft space designed to foster innovation and creativity among thousands of potential users. It includes the Labriola Innovation Hub and the Aramco xWorks project bays. The InnoHub launched in February of 2024 and since that time 3,000+ students have been trained in the wood, metal, electronics, and composites shops and the makerspace. The InnoHub provides dedicated project support and mentoring, has now launched a Prototyping Fund Program, and hosts workshops on design and technical content. CSCI 370 students would work with Director Victoria Bill, Operations Manager Julia Roos, and Shop Manager AJ Lugthart on this project.

## **Project Description:**

To efficiently manage access to training, equipment, and resources, we require a well-structured system that integrates various components to streamline user interaction and manage user training data. This digital system will need to accept and store various data in coordination with physical tap in and check out devices. The list below outlines a list of subsystems needed to make the InnoHub more accessible, user-friendly, and efficient by addressing the key components of user access and equipment management.

Images of the current alpha version developed by CS Field Session students over summer 2025 are shown in Appendix A. Fall 2025 students should plan to work from this alpha version. Design work will include implementation in each space and testing future iterations of the system, working with Mines IT to implement SSO and full security review, and support future design options described below in coordination with the Innovation Hub team. The summer 2025 Field Session team included documentation about proposed next steps, which will provide guidance and additional details for those expansions.

## This system will need to:

- Pull all training information from Canvas
- Checking into an InnoHub workspace using a blaster card tap scanner that will pull
  up data about which training that user has completed in that workshop (interface
  with pre-built or redesigned database) and display that information in an accessible
  format
- Tap in to check out tools from the tool crib (Lib Cal integration with user database)
- Training expiration notification and instructions for re-upping on trainings
- Remove graduated users from Canvas (Canvas integration)



- Maintain a history of shop check-ins in case issues arise
- Provide a visual representation of all users currently checked into a specific workspace and their training status
- Support future expansions that may include additional external/user-facing uses and potential internal interface (modular and scalable architecture; cloud-based deployment; user app; name tag printing, etc)

Note: example frontend and tap in systems from other university makerspaces are provided below in the appendices B & C as motivation. The system created for this project should be unique to the Colorado School of Mines.

#### **Desired Skill Set:**

- Database Management
- API Integration
- RFID/NFC Programming
- Hardware Integration
- Python/JavaScript/C++/Node.js
- GUI Development (frontend and backend)
- Data Security and Access Control
- Cloud Development
- Automation and Notifications

Team Size: 3-4 students

**Work Location:** Students will work closely with InnoHub Management; work will take place at the Labriola Innovation Hub or remotely.

**NDA:** Not applicable, no NDA required.

**Intellectual Property:** Colorado School of Mines and the Labriola Innovation Hub will retain ownership of all code developed.





## Appendix A: Summer 2025 Field Session Training Tracker Portal

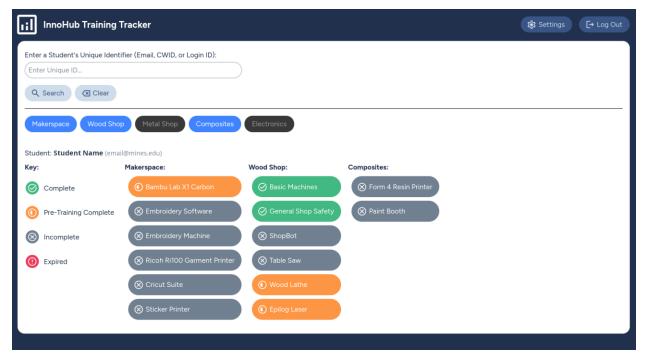


Figure A1: Search Page for InnoHub Training Tracker

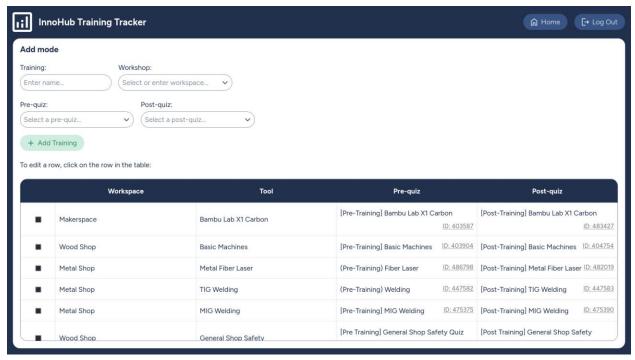


Figure A2: Configuration Page for InnoHub Training Tracker



## Appendix B: Example Front End Webapp from NYU Makerspace

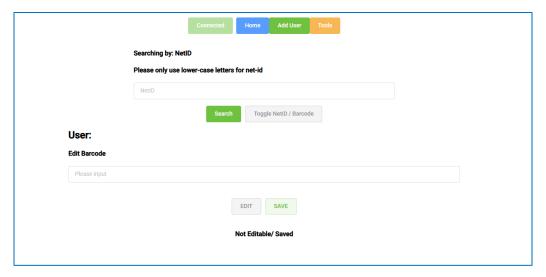


Figure B1: Simple Web-Based Interface Allows for Search by ID Number or ID Card Barcode

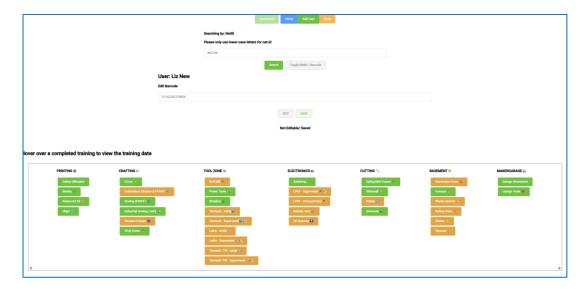


Figure B2: Quick Search Showing Completed Trainings and Machines



Appendix C: Example Physical Check-In Stations from CU Boulder

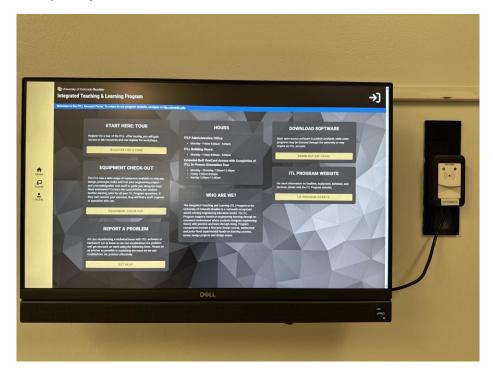


Figure C1: Integrated Card Reader with Informational Display

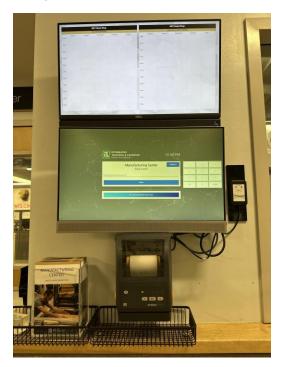


Figure C2: Integrated Card Reader with Display Showing Training Record, Name Tag Printout