# Homework #6: Binary (13 points)

Due to Gradescope by 11:45 PM on Thursday, September 23<sup>rd</sup> You need to submit a pdf to Gradescope; failure to assign questions to pages will result in a 10% deduction on your grade

> Homework Goal: Practice binary conversions and operations; learn more about ancient binary through reading and writing

# Vocab

- 1. Practice your vocab from this chapter! (2 points)
  - a. What does "bit" stand for? \_\_\_\_\_
  - In sign magnitude notation, the leftmost bit represents \_\_\_\_\_\_
  - c. \_\_\_\_\_ occurs when a computer tries to represent a number that exceeds the maximum value.
  - d. Instead of using a decimal point, we use \_\_\_\_\_\_ for fractional numbers in binary.
  - e. To represent text in binary, the computer assigns each printable letter or symbol a unique number called a \_\_\_\_\_\_.
  - f. The number of bits used to store each sample is referred to as \_\_\_\_\_.
  - g. \_\_\_\_\_\_ occurs at fixed time intervals, and is when the signal amplitude is measured/stored, while \_\_\_\_\_\_ is the process of converting an analog signal to a digital number.

# Conversions

- 2. Perform the following conversions using simple, unsigned binary. (0.5 points)
  - a. Convert 0010011101<sub>2</sub> to base ten
  - b. Convert 322<sub>10</sub> to unsigned binary

- 3. Perform the following conversions (easiest to go through binary for c and d!): (2 points)
  - a. Convert the hex number FAC3<sub>16</sub> to binary
  - b. Convert the octal number  $567_8$  to binary
  - c. Convert the hex number  $CAB_{16}$  to octal
  - d. Convert the octal number  $436_8$  to hex
- 4. Perform the following conversions, assuming 8 bits for the representations: (1 point)
  a. Convert -29<sub>10</sub> to binary using *two's complement* notation
  - b. Convert -55<sub>10</sub> to binary using *sign magnitude* notation
- Convert the following fractional numbers between binary and decimal: (1 point)

   a. 110101.011<sub>2</sub> to decimal
  - b.  $2.1875_{10}$  to binary

## Operations

- Perform the following binary arithmetic operations, assuming that we are using 2's complement representation and only have 6 bits available for representation.
  Leave your answer in binary and state whether or not overflow occurs. (1 point)
  - a. 101011<sub>2</sub> + 000111<sub>2</sub>

Overflow?

b.  $011101_2 + 001110_2$ 

Overflow?

7. Would you be able to add numbers in sign magnitude notation the same way you did for problem 6? Explain why or why not. (0.5 points)

#### **Data Representation - Numbers**

- 8. What is the range of values (give numerical answers for minimum and maximum) that can be represented if 5 bits are available for these representations: (1.5 points)
  - a. unsigned magnitude notation
  - b. sign magnitude notation
  - c. two's complement notation
- 9. How many bits would you need to represent -128<sub>10</sub> in sign magnitude notation? What about in two's complement notation? (0.5 points)

## **Data Representation - ASCII**

- 10. Using the ASCII code set at <u>https://www.ascii-code.com</u> (0.5 points)
  - a. Show the internal binary representation of the following four-character string:  $\{Hi\}$
  - b. What character does 0111 1110 represent?
- 11. What is a problem you would face in trying to translate ASCII to other languages, such as Mandarin or Arabic? (0.5 points)

## Data Representation - Sound & Color

- 12. True or False: A digital audio sample can be converted back to the EXACT analog sound wave it was created from. Explain your answer. (0.5 points)
- 13. Why does increasing the sampling rate improve the quality of an audio sample? (0.5 points)
- 14. For the following questions, write out an RGB value as (x,y,z) with decimal numbers, assuming a bit depth of 8 per color.

#### (1 point)

- a. What is white in RGB?
- b. What is black in RGB?
- c. List two RGB values that are similar to each other, but not exactly the same.
- d. List two RGB values that are very different from each other.